



WHINSEC

# COMMAND BRIEFING



# The Legislation

(Institute Established January 17, 2001)



- Provide professional education and training to (Military, Law Enforcement, and Civilian) personnel of the Western Hemisphere within the context of the democratic principles of the OAS.
- Foster mutual knowledge, transparency, confidence, and cooperation among the participating nations.
- Promote democratic values, respect for human rights, and knowledge and understanding of US customs and traditions.

*10 USC 2166 Defense Authorization Act for FY 2001*



# A World-Class Institute that:



- Provides **multilingual professional education and training** to military, law enforcement, and civilian students from throughout the hemisphere.
- Promotes **rule of law**, **respect for human rights** and **acceptance of civilian authority** leading to more stable, prosperous and **transparent** democracies.
- Prepares future regional leaders to confront **21st Century challenges**.
- Fosters civilian-military and military-military relationships.
- Forges a **multinational team** that achieves the Institute's mission.
- Enhances **mutual understanding** and **confidence** through cultural exchange.

**LIBERTAD PAZ FRATERNIDAD**

# Students, Staff & Faculty



## ***Students:***

- 380 graduates through July 2001
  - Military: 243 - Police: 98 - Civilian: 39
- 870 projected for FY 02
- High student attendance: Colombia, Chile, Bolivia, Ecuador, El Salvador



## ***Joint - Multinational Staff and Faculty:***

- 155 U.S. Army Instructors & Staff
- 4 USAF/USN/USMC Instructors
- 2 Interagency (DOS, DEA, USCG pending)
- 33 Latin American Guest Instructors
- 47 Civilian Personnel
- 12 Civilian “Fellows”
- Interns

**232 Total Personnel**

# Curriculum



## CIVILIAN MILITARY STUDIES

Human Rights Instruction  
Democratic Sustainment  
Resource Management  
Peace Operations  
Inspector General  
International Operational Law



## PROFESSIONAL MILITARY STUDIES

Command & Staff Course  
Joint Operations  
Captain's Career Course

## PROFESSIONAL SKILLS AND LEADERSHIP TRAINING

Counter Narcotics  
Medical Assistance  
Engineer Operations  
Civil-military Operations  
Cadet Leadership  
NCO Leadership







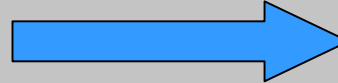
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# What's Different About the Institute?



**SUPERVISORY AUTHORITY**

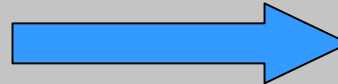
**SERVICE  
SECRETARY**



**SECRETARY OF DEFENSE**

**STUDENT COMPOSITION**

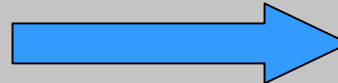
**MILITARY**



**MILITARY, POLICE, CIVILIAN**

**INSTRUCTIONAL EMPHASIS**

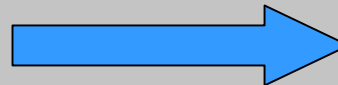
**COLD WAR  
FOCUS**



**21<sup>st</sup> CENTURY CHALLENGES\***

**FACULTY COMPOSITION**

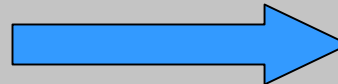
**MILITARY**



**MILITARY, CIVILIAN  
INTERAGENCY, NGOs,  
FELLOWS**

**ORGANIZATION**

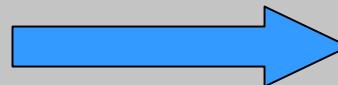
**MILITARY  
STRUCTURE**



**ACADEMIC MODEL**

**REGIONAL FOCUS**

**LATIN  
AMERICA**



**WESTERN HEMISPHERE**



## Political & Economic Good News:

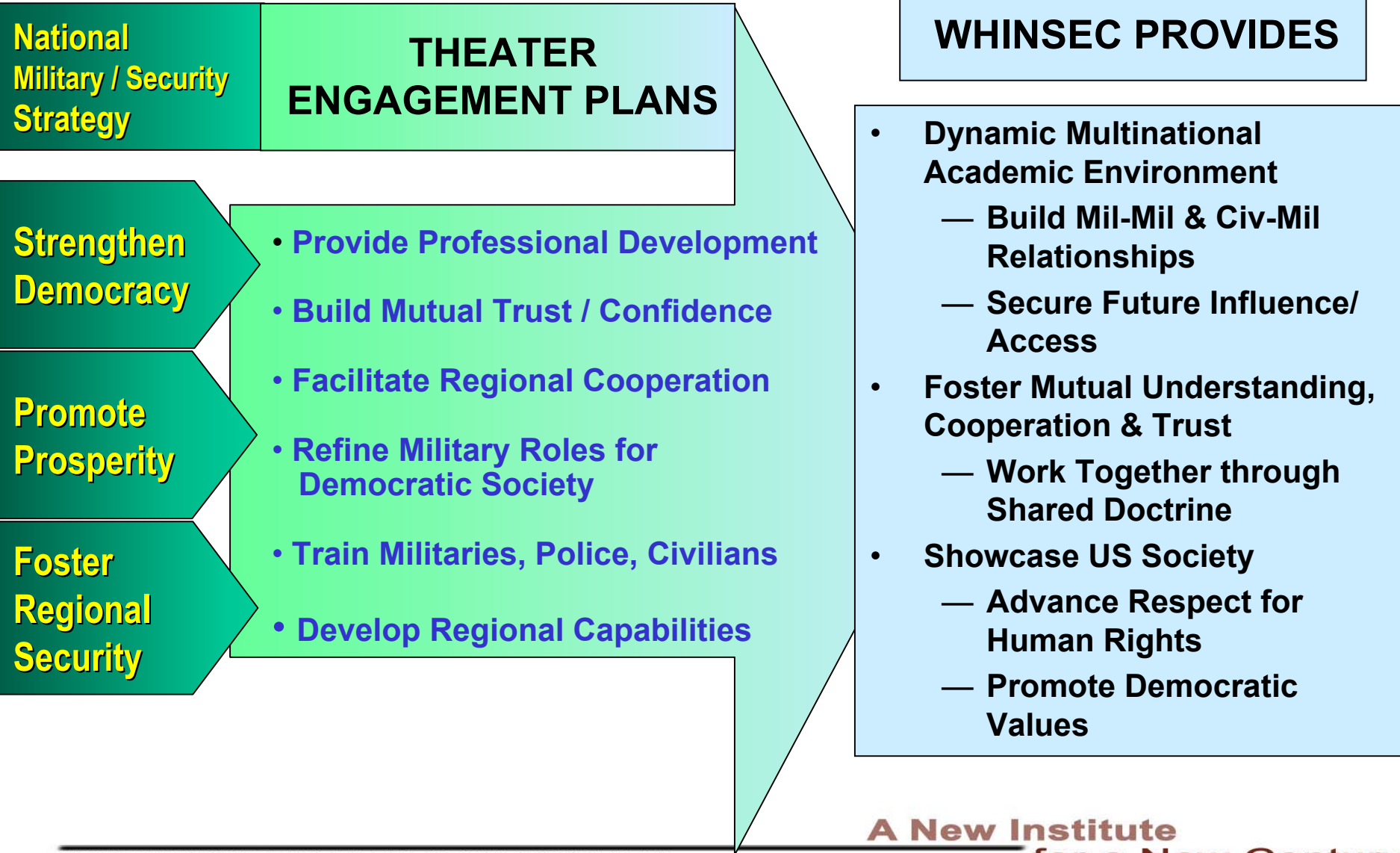
- ❑ Democracy is the norm!
  - ❑ but institutionally weak in some countries
- ❑ Civilian control of military
  - ❑ but new paradigm not set
- ❑ A region more at peace
  - ❑ but national rivalries and insurgencies remain
- ❑ Economic reforms are generating growth!
  - But growth and distribution problems remain
  - Foreign Direct Investment is over **seven times** that of 1990
  - LatAm Trade Worldwide has grown at 8.5% annually since 1985
  - U.S. Exports to Latin America exceed those to Asia or Europe



# Why the Western Hemisphere Institute ?



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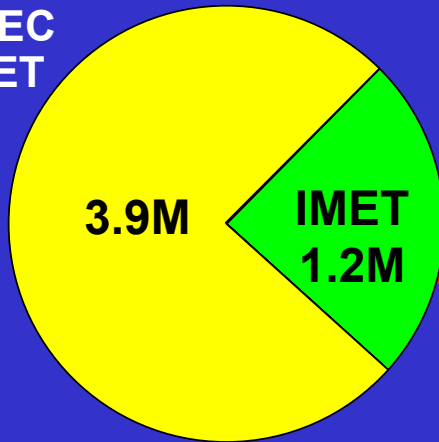




# Cost Effective Institution



**\$5.1M**  
WHINSEC  
BUDGET

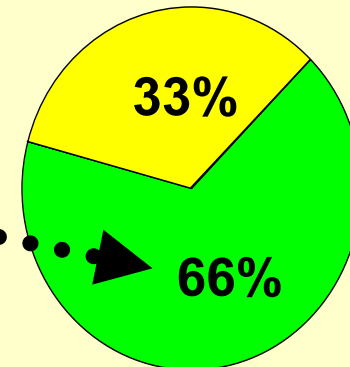
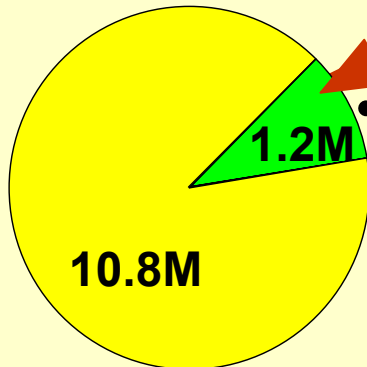


**LESS THAN**

**\$10M**  
COST OF SINGLE  
BLACKHAWK (UH-60)



**We use 10% of SOUTHCOM's training budget to train 66% of all students from the Americas**





# QUESTIONS



## WESTERN HEMISPHERE INSTITUTE FOR SECURITY COOPERATION

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